
INVESTMENT OF EARLY AGE CHILDREN VALUE FOR MOTHER AND CARER IN PAUD RW III KARANGREJO ENVIRONMENT WONOKROMO SURABAYA

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Abstract

This research was conducted to increase the knowledge and understanding of Planting Early Childhood Religious Values for Mothers and Caregivers in Surabaya. The purpose of this study is to describe: 1) Planting Islamic religious values in early childhood in the RW III Karangrejo PAUD, 2) What is the method of planting Islamic religious values in early childhood, This research is in the form of descriptive research with a qualitative approach. The subjects of this study were administrators, educators, students and parents / students. Data collection is done using the method of observation, interviews, and documentation. The researcher is the main instrument in conducting research assisted by observation guidelines, interview guidelines, and documentation guidelines. The technique used in data analysis is displaying data, reducing data, and drawing conclusions. Triangulation is done to explain the validity of data using various sources. The results of the study show that: 1) The planting of Islamic religious values in early childhood includes planning, implementation and evaluation. Planning therein is the compilation of Silabi, RPT, RPB, RPM and SKH. The implementation has several stages of activities including opening activities, core activities and closing activities. From some of these activities can be seen the level of achievement of the development of aqeedah, akhlaq and worship. Evaluations include observing, recording anecdotes, conversations, assignments, performances and work, 2) Methods of planting Islamic values in early childhood by using playing methods, habituation methods, story methods, methods of tourism, exemplary methods, methods demonstration, question and answer method, 3) Supporting factors including educators having the ability to convey the teachings of Islam, students can imitate the movement of worship even though they are not organized and have Islamic books. Whereas from the inhibiting factors, among others.

Keywords: *Planting Islamic Values, Early Childhood.*

Introduction

Early childhood education is the right place and is needed by children to face their future. Early childhood education will provide preparation for children to face the future, the closest is facing school. In early childhood education institutions, children have been taught the basics of how to learn. Of course at an early age, they will learn the foundations. They are taught in a way they know, that is through playing. But not just playing, but playing directed. Through playing directed, they can learn a lot, how to socialize, problemsolving (solving problems), negotiation, time management, conflict resolution, being in a large / small group, social obligations, and being able to learn various languages.

Children are the mandate of God to parents, and as parents we are required to provide education as much as possible, of course as Muslims we provide education in line with the basic guidelines that are essential, namely the Qur'an and Al-Hadist. As educators and parents who are responsible for the education of their children, we need some methods of developing Islamic religious learning that must be possessed by educators so that the educational process produces a generation of Muslims who reflect Islamic values both spiritually and mentally. The output that will be achieved from community service activities about "Planting the values of Early Childhood Islam for caregivers in RW III Karangrejo PAUD Wonokromo Surabaya" is an increase in people's understanding and skills.

Research methods

Observations made in the field in realizing this research the researchers tried to conduct research using a qualitative approach. Researchers can obtain detailed data from the symptoms caused in the Cultivation of Islamic Values in Early Childhood PAUD RW III Karangrejo Wonokromo Surabaya. According to Bogdan and Taylor

in Lexy Moleong (2005: 3) defines qualitative methods as research procedures that produce descriptive data in the form of written or oral words from people and observed behavior. In research, researchers develop something complex and holistic, analyze sentences, recount respondents' opinions, and examine them in the real context (natural). The design, data collection process and data analysis strategy are carried out qualitatively.

This study provides a clear description of the Planting of Islamic Religious Values in Early Childhood in RW III Karangrejo Wonokromo PAUD. As an embodiment, this study does not use numbers but with sentences, so that it can clarify the results obtained by researchers in their research.

Research Results and Discussion

Based on the results of research in RW III Karangrejo Wonokromo PAUD Surabaya that: the planting of Islamic religious values includes planning, implementation and evaluation.

a. Educator Planning

Prepares silabi, Annual Activity Plan (RKT), Monthly Activity Plan (RKB), Weekly Activity Plan (RKM) and Daily Activity Plan.

b. Implementation

In the process of observation and interviews conducted by researchers there were several religious values that were instilled by educators through PAUD activities, including the following:

1) Opening Activities

- a) Sing religious songs by introducing students to Islamic songs and practicing liking and imitating Islamic songs.
- b) Do'a memorization: introduce students to do'a, Read short letters. introduce students to hijaiyah letters.
- c) Learners practice ablution: students are introduced to cleanliness or purity and familiarize students with time discipline

2) Core Activities

- a) Foothold Before Playing: students are accustomed to obeying older people and training caring, such as who is not present.
- b) Foothold When Children Play: students develop their thinking skills and learners are open to educators to overcome difficulties while playing
- c) Foothold After Playing: students are accustomed to having responsibility by returning goods / toys that are not their rights, learners are taught neatness and cleanliness and students are trained to be open and honest about the difficulties they encounter

3) Closing Activities

- a) Students return to pray: train students to always need God in any condition and learners say goodbye and students are trained to respect older people by shaking hands and greeting.

Based on some activities of planting Islamic religious values on these students there are three levels of achievement of development, namely the level of achievement of the development of Aqeedah, the level of achievement of the development of Worship and the level of attainment of moral development including:

1) Level of Achievement of the Development of Aqeedah

The results of the study were planting Islamic religious values in early childhood in RW III Karangrejo Wonokromo PAUD Surabaya that: namely believing in the book of God, singing religious songs, distinguishing God's creation from man-made objects.

2) Level of Achievement of Moral Development

The results of the study were planting Islamic religious values in early childhood in RW III Karangrejo Wonokromo PAUD Surabaya that: always pray before and after doing activities carried out with the right attitude, love all God's creations and show the behavior of maintaining God's creation, distinguishing good behavior and bad and respecting friends and not imposing will. Methods of Planting Islamic Values

3) Playing Method

The results of the study were planting Islamic religious values in early childhood in the Play Group, RW III Karangrejo Wonokromo PAUD Surabaya that the method used is adopted from the playing method.

4) Habitual Method

The results of the study are planting Islamic religious values in early childhood in RW III PAUD, the method used is by doing daily activities using the right first, except as entering the toilet which must use the left foot. Then so that children respect people who are older than them, we always invite greetings.

5) Story Method

The results of the study were planting Islamic religious values in early childhood in RW III PAUD, the method used was by telling illustrated books about Islam in the family environment and the community.

6) Tourism Works Method

The application of tourism works methods is very well used to instill religious spirit in children, because with tourism works students will know and see firsthand the beautiful creation of God Almighty, besides that direct experience can make each student more interested in lessons are presented so that students are more interested

in exploring what they are interested in by looking for information from other source books and fostering a love for the environment as God's creation. The method of tourism works also provides entertainment to students and recreation Syaiful Bahri Djamarah, (2000: 202).

The results of the study were planting the values of Islam in early childhood in PAUD RW III, the method used was by recreation to a place close to the location of PAUD.

1) Exemplary Method

Ramayulis, (2002: 154) Exemplary method is a method of learning by demonstrating exemplary, good that takes place through the creation of intimate social conditions between school personalities, the behavior of educators and other educators who directly reflect commendable character or not through a number of illustrations of stories example.

Based on the results of research on the planting of Islamic religious values in early childhood in the PLPAPAUD RW III Group, the method used is by prohibiting educators from using words such as do's and don'ts for students because it will limit their curiosity to gather their vocabulary of knowledge.

2) Demonstration Method

Based on the results of research on the planting of Islamic religious values in early childhood in PAUD RW III, the method used is by introducing how the process of ablution ...

3) Question and Answer Method

Based on the results of research on the planting of Islamic religious values in early childhood in RW III PAUD, the method used is by asking questions and answers the students can open up so that they are accustomed to saying honestly and politely to anyone they face.

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